



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium
2020 - 2021

Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of Year 6 pupils achieved national swimming requirement 2018 and 2019.</p> <p>Primary School Contribution to Sport & Physical Activity Award 2018</p> <p>School Games Gold Award 4th year running 2018</p> <p>School Games Silver Award 2nd year running 2019 & 2020 (continuation of award)</p> <p>L3 (cancelled) games for Year 5/6 Rugby team 2020.</p> <p>L3 & L4 (cancelled) games for cross country 2020.</p>	<p>School Games Gold Award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Participate in Sustran’s The Big Pedal event April 2021. Promotion of new scooter and bike storage in the school grounds.</p>	<p>Register school and promote with staff and children across the school.</p>		<p><u>In 2020/21:</u> <u>TBC</u></p>	
<p>Increase pupil participation in lunchtime provision/organized games (engaging disaffected pupils, offering wider activities)</p>	<p>Use SLA provision to deliver organised games during lunchtime to KS1 and KS2. School timetable showing participation of classes 1-6.</p>	<p>£720</p>	<p>Active travel participation included scooting and biking to school for children in KS1.</p> <p>All children engaging in physical activity during lunchtime provision. Children developing own games when provision is not available.</p>	<p>Promote scooting and biking to school in KS2. Bikeability to deliver road safety sessions to KS2 classes.</p> <p>PE apprentice to continue to deliver lunchtime, organized games for KS1 and KS2 children.</p>
<p>Increase pupil participation in after school clubs (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below</p>	<p>Review participation tracking systems 2020-21, highlight pupils to target. Pupil voice questionnaire Parent questionnaire (any boundaries to child not participating)</p>	<p>£0</p>	<p><u>See participation trackers:</u> 37 % KS1 pupils have taken part in after school clubs 2018-19 46 % KS1 pupils have taken part in after school clubs 2019 – 2020: KS1 has shown an increase in number of pupils taking part in one or more regular after school club.</p> <p>42 % KS2 pupils have taken part in after school clubs 2018-19 23 % KS2 pupils have taken part in after school clubs 2019 – 2020.</p> <p>No delivery of after school clubs 2020/21 due to Covid-19 pandemic.</p>	<p>To introduce new sports to the after-school club timetable, including girls’ football and archery to target KS2 children.</p>

<p>Sports Leaders to run lunchtime clubs to engage reluctant/inactive children</p> <p>Increase Number of pupils participating in intra and inter school competition events- see Grant Condition 5 below</p>	<p>Sports Leader UK license purchased and training completed</p> <ul style="list-style-type: none"> - Train new Year 6 Sport Leaders. Ben to train pupils using material and adding his individual flair. -New rota created for lunch time activities and year groups. 	<p>£75</p>	<p>Training began but not completed due to Covid 19 pandemic.</p>	<p>Y6 pupils to begin training in Autumn 2021 – to be shadowed by Y5 pupils in Summer 2022.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
<p>TBC%</p>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE apprentice Ben Lowrie.	See above	See above.	Role model promotes sport.	See above.
School Games Board in front entrance for competitions, achievements and awards.	Re-organise and update display boards to allow for new School Games board. Share sporting news with parents/carers on the school app regularly.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	<ul style="list-style-type: none"> - Active 30 pledged - Information on school web - Whole school initiatives (active 10, active blasts, active curriculum, YSL- active lunchtimes etc) 	£0	Children continue to be active for an additional 10 minutes a day.	Increase activity to 15 minutes per day – timetables for EYFS, KS1 and KS2.

<p>School Games Award to roll over. 2018-2019 Silver award applies for 2019-2020. Also 2020-2021</p>	<p>LJ to check criteria.</p>	<p>£0</p>	<p>Difficult to meet School Games criteria in 2020-2021 due to Covid 19 pandemic. All organized competitions cancelled.</p>	<p>Complete activity heat map – and become familiar with new guidance to apply for Gold award 2021-2022.</p>
<p>Young Sports Leaders trained and high profile maintained, develop leadership pathways (Y2 Play makers/PE monitors)</p>	<p>YSL trained and delivering Lunchtime activities (see indicator 1 above)</p>	<p>See above</p>	<p>Year 6 leaders identified, training to commence Summer 2 by BL. Cancelled due to Covid 19 pandemic and class bubbles.</p>	<p>To continue to train Young sports Leaders – new Year 6.</p>
<p>Real PE Scheme embedded throughout school promoting multi abilities (cognitive, social, personal, physical, creative)</p>	<p>Pedagogical approaches to Teaching & Learning support whole child development.</p>	<p>£245 + £49VAT - renewal</p>	<p>Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.</p>	<p>Renew 'Jasmin' platform license with Real PE. Access to simpler lesson plans and assessment now online.</p>
<p>Assessment embedded into Teaching and Learning Increased number of pupils working at or above age related expectations</p>	<ul style="list-style-type: none"> - Assessment process for core tasks established - Core Tasks and Real PE to be reviewed. LTP adapted for catch up curriculum. - LJ to use and review Real PE assessment wheels. 	<p>£0</p>	<p>All teaching staff understand the assessment process for PE and record accurately.</p>	<p>To continue to monitor assessment process</p>

Gross Motor interventions to support targeted pupils. Future Steps programme continued.	Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention Ben leading interventions	£0	89 % of pupils at or above age-related expectation September 2019. 11% of pupils below expectation in September 2019. End of year data unavailable due to Covid 19 pandemic. 2020/21 data unavailable due to Covid 19 pandemic.	Continuation of Gross Motor skills programme – Future Steps. Training for PE apprentice BL and whole school refresher CPD.
Gifted and talented register created/renewed	<ul style="list-style-type: none"> - G&T register renewed - Sign posted pupils to community sport and/or inter competition - S Leader monitoring challenge and stretch in taught lessons. 		G&T pupils continued to be challenged in PE lessons.	Links with Bishop Barrington Comprehensive School to create an Elite academy for G & T athletes. Links with Education Enterprise to create newly establishes County football squad.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				TBC%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school skill based progressive curriculum	SL to access county support. PE network meetings. Updated information on Teams. Shared area access to progression of skills documents.	£0.	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Real PE continuations for holistic approach in PE. (See indicator 2)	Whole school teaching staff and TA CPD – twilight refresher training for Real PE	£450+£99 VAT	Feedback from teaching staff. Increased use of online resources and videos for clearer lesson	Progressive delivery across all year groups. Lesson

Refresher training and upskilling staff in OAA for improved teaching and learning.	Education Enterprise CPD delivery for all teaching staff and teaching assistants on OAA.	£150	objectives for both teachers and children. Use of vocabulary in pupils is evident.	observations for teacher support.
Support in planning and delivery of PE lessons across EYFS, KS1 and KS2.	Lewis Marr (Education Enterprise) supporting in delivery of PE lessons based on Durham core Tasks. Observed by LJ.	£150	Teachers' identifying measurable outcomes for children in an engaging and challenging way. Increased confidence of planning and delivery.	To use planning skills across all other PE core tasks and use assessment grids.
Robust assessment system developed for whole school use	To ensure all staff are confident with assessment of both Core Tasks and Real PE	£0	Assessment of PE now easily recorded. Real PE allows for child recorded assessment. Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Continue to monitor planning, delivery and confidence of teachers.
Upskilling SL (LJ) in Real PE alongside refresher training.	SL (LJ) to attend three development workshops with Real Pe – delivered online via Teams beginning Autumn Term.	£450 + £99 VAT	Assessment of PE now easily recorded. Real PE allows for child recorded assessment. Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Continue to review new assessment system and the impact. New Real PE assessment tool to be launched Autumn 1 2021.
PE training and upskilling of PE apprentice BL for supporting class teachers and delivering organised games.	SL (LJ) to attend three development workshops with Real Pe – delivered online via Teams beginning Autumn Term.	£700	Increased confidence of SL (LJ) in the overview of Real PE. To increase confidence when supporting other adults and navigating the online resources.	To continue to identify needs of teachers to find opportunities to upskill. Train PE apprentice BL in Real PE.
	2 hours per week training with Lewis Marr (Education Enterprise). Access to live PE lessons from KS1/KS2 – Summer term.		Confidence to plan progressive PE lessons and to deliver to all classes. Explore fun and engaging lessons and organised games to increase	To develop professional working relationships with teachers and support staff. Identify the needs of G&T and SEN pupils.

Dance CPD for all teachers and support staff, to bridge the gap in children's experience of dance in PE due to the Covid-19 pandemic.	Dance inset training day delivered by Education enterprise – one full day working with children from all classes.	£300	participation. Raise profile as new PE teaching assistant. To be delivered July 2021	Assess the confidence of teaching staff, quality of delivery and impact on the pupils. Gymnastics CPD to be delivered Autumn 2021.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: TBC%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools. Access Microsoft Teams support.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel. No sporting events of festivals off-site due to Covid-19 pandemic.	Attend CPD offered by County, Education Enterprise and Real PE. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 3 above)		Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10.	Continue to run Future Steps programme. Identify children early. All Reception children to have daily access.
Intra festivals delivered on-site for all children in school to engage children in a range of sporting activities. Tri-golf Danish long ball Multi-skills x2 Ultimate Frisbee Rounders	Education Enterprise to deliver all festivals on school site due to cancellation of all inter schools' festivals.	See indicator 5 below.	100% of children given broader experiences of competitive sport. Children's enthusiasm for sport and PE has increased.	To attend inter festivals and competitions in 2021/22. LJ and BL to organise intra festivals in school for full school participation.

<p>Target children and provide sessions to improve gross motor skills</p>	<p>BL to run Future Steps for targeted children after training.</p>	<p>£0</p>	<p>Children with GMS needs will develop confidence to be more active and participate more. 100% of children made positive progress 2019/2020 over Autumn and Spring Terms. No data for 2020/21 due to Covid 19 pandemic.</p>	<p>To continue to use the Future Steps programme. Train new staff and receive refresher training.</p>
<p>Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.</p>	<p>Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps</p>	<p>£0</p>	<p>Pupil voice (2019) indicates preference for football, athletics, basketball, dodgeball, gymnastics, trampolining, and cheerleading. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day.</p>	<p>Offer a wider range of sporting activities after school and during lunchtime, including archery and forest school. Vary the nights which the activities take place.</p>
<p>Residential Opportunities support pupil confidence and engagement in a wider range of activities</p>	<p>Teasdale House (rock climbing, canoeing, team building)</p>	<p>Trips Budget</p>	<p>Cancelled due to Covid 19 pandemic</p>	<p>Venue and dates for 2022 residential TBC</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>TBC%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils	Real PE scheme Teaching and Learning activities. Staff aware of 'competition' element including PB challenges and embedded AfL.	See above	Children are challenging themselves in PE, trying to improve times and performances in lessons.	Encourage competition of small group competition in PE lessons where all children are supportive of each other.
Fitness Challenges included in school life	<ul style="list-style-type: none"> - Goal Setting - Joe Wicks - Bleep test - Yoga 	£0	Children have shown an improvement in resilience and fitness since moving from Daily Mile to Active 10. More opportunity to set personal goals and set personal bests then trying to improve.	To continue to source new fitness challenges/active blasts and increase activity by 5 minutes per day.
Intra School activities embedded within lesson structures and units of work	Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances		Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime to help develop skills ready for L2 games.	LJ and BL to organise more KS1 and KS2 intra competition.
Intra School Level 1 Events timetabled to encourage participation in a range of sports.	Annual Sports Day. School Football League. Charity led events- sponsorships and family events. Delivery of intra competitions in Summer term by Education Enterprise: Tri-golf Danish long ball	Friends of the School £900	Sports Day TBC. 100% of pupil participation in competitive sport at level 1.	To continue entering teams into inter and intra school games and competitions. Provide opportunity to develop skills for intra and inter competition during lunchtime breaks.

<p>Extend school football team participation across other year groups.</p>	<p>Multi-skills x2 Ultimate Frisbee Rounders</p> <p>BL to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.</p>	<p>£0 (Central venue league fees)</p>	<p>CANCELLED due to Covid-19 pandemic.</p>	<p>To continue to practice during lunchtime and morning breaks, inclusive of LKS2. Create opportunity for KS1 football at lunchtime/afterschool.</p>
<p>Extend range of competition sports and increase pupil participation. Increased participation in L1 festivals and competitions – see above indicator 4.</p>	<p>Cluster events (Education Enterprise festivals). Competition and festival package.</p> <p>Football World Cup – Summer 2.</p>	<p>£0</p> <p>£TBC</p>	<p>CANCELLED due to Covid-19 pandemic.</p>	<p>Continue with coaching sessions via Education Enterprise pre-festivals.</p>
<p>Increase pupil participation in L2 Inter School competitions. Increase number of teams entered per event (supporting School Games Award)</p> <p>Successful pupils/teams to look towards Level 3 County events</p>	<p>School Games L2 Events (James Oldfield) (A, B and C teams)</p> <p>Participation tracker complete to identify any particular year groups or individual pupils to target</p> <ul style="list-style-type: none"> - Complete School Games Award LJ. <p>Practice sessions before competition by BL and LJ.</p>	<p>£0 (transport)</p>	<p>CANCELLED due to Covid-19 pandemic.</p> <p>2019/2020 a successful year for L3 competition. -Rugby</p>	<p>Enter School Games events organised in 2021/22. Aim for Gold Award – see School Games criteria.</p> <p>To continue entering B and C teams in L2 events.</p>

<p>Acknowledge individual pupils within Gifted and Talented register</p> <p>SEND Pupils identified for Inclusion Games (Sarah Price) Festivals if appropriate</p>	<p>G&T pupils challenged within PE lessons – class teachers and BL</p> <p>LJ to find information on Inclusion Games and identify pupils for participation.</p>		<p>-Cross Country 2019-20 School teams qualified for Tag Rugby Autumn Games (achieved place L3, regional place, cancelled due to Covid 19 pandemic). 2019-20 Cross country achieved Spring Games L4. L4 – Cross Country Y5/6 boys and girls (cancelled due to Covid 19 pandemic). No data for 2020/21 due to cancellation of all events.</p> <p>G&T Football Festival Y3-6 CANCELLED due to Covid-19 pandemic.</p> <p>100% of SEND pupils participation in festivals (intra) in all year groups R - 6</p>	<p>Target LKS2 pupils to try new sports early or more often. Continue to prepare for L2/L3 competition.</p> <p>Identified pupils to attend weekly coaching and games programme – Education Enterprise. New County team established 2019 – check for updates for 2021/22.</p> <p>100% of SEND pupil participation across whole school.</p>
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