

Copeland Road Primary School

Example Daily Planner for Remote Learning

We have provided suggestions for each subject providing an online and paper-based option. It is important that we know that every child can access this learning, and no-one is disadvantaged by not having access to materials/resources etc. We will review our timetable following feedback from parents or if children need to be away from school for longer.

	Lesson / Activity	Online	Paper-based
Reception	Phonics (30-45 mins)	Introduction to Phonics Lesson on Teams Read Write Inc videos Independent Activity	Paper based phonics activity
	Maths (30-45 mins)	Introduction to Maths Lesson on Teams (where appropriate) Independent Activity	Worksheet activities
	Other activity linked to EYFS learning goals.	Introduction to lesson on Teams (where appropriate) Activity Online Worksheet	
	Story times (20mins)	Story time on Teams	Reading book
Key Stage 1	Reading (20 mins)	Online/electronic reading Home reading book	Reading book Home reading record
	Phonics (45-60 mins)	Introduction to Phonics Lesson on Teams Read Write Inc videos Independent Activity	Paper based phonics activity
	Maths (45-60 mins)	Introduction to Maths Lesson on Teams (where appropriate) Independent Activity	Worksheet activities
	Foundation Subject (45 mins)	Introduction to lesson on Teams (where appropriate) Independent Activity Online activity Worksheet	Paper-based activity
Key Stage 2	Times tables (15 mins)	Online activity eg. TT Rockstars	TT sheets provided by the school
	Reading (30 mins)	Online/electronic reading Home reading book	Reading book Home reading record
	English (45-60 mins)	Introduction to English Lesson on Teams Independent Activity	Paper based English activity
	Maths (45-60 mins)	Introduction to Maths Lesson on Teams Independent Activity	Worksheet activities
	Foundation Subject (45 mins)	Introduction to lesson on Teams Independent Activity Online activity Worksheet	Paper-based activity