

Year 3 Curriculum Map 2020 - 2021

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	<p><u>The Stone Age Boy:</u> The children will focus on: A Retell Diary Entry Write own narrative Informal letter writing Instructions Post Card Drama Work Play Script Book Review</p> <p><u>Grammar:</u> Focus on: adverbs and adverbials, inverted commas as well as headings and sub-headings.</p>	<p><u>Charlie and The Chocolate Factory :</u></p> <p>Writing in character role Setting description Additional Chapter Adventure Story Design their own chocolate bar Instructions Diary Entry Recount</p> <p><u>Grammar:</u> Introduce the idea of tense in verbs; use pronouns for cohesion and to avoid repetition.</p>	<p><u>Bills New Frock:</u> Character description Diary Entry Recount of events Instructions Information text Gender stereotyping Drama work</p> <p><u>Grammar:</u> Determiners a and an, conjunctions, adverbs and adverbials. (LGBT)</p>	<p><u>Mary Poppins:</u> Character descriptions Recount of events Advertisement Diary Entries Poetry Extended Narrative Extra Chapter Persuasive letter Instructions (Kite) Newspaper Report</p> <p><u>Grammar:</u> Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although. Use words with suffixes, use adverbs and proper nouns. Choosing nouns or pronouns appropriately or clarity and cohesion and to avoid repetition. using and punctuating direct speech (SMSC - Suffragettes)</p>	<p><u>The True Story of The Three Little Pigs:</u></p> <p>Diary Entry Retell Story Newspaper Report Playscript Writing Alternative Story Instructions</p> <p><u>Grammar:</u> Prepositions Paragraphs. Direct Speech Extending our sentences using subordinate clauses.</p>	
Mathematics	<p>At the start of Year 3, we'll focus on number bonds to 100 as well as practising our 2, 3, 4, 5 and 10 times tables. Children will use this knowledge to solve a variety of maths questions. Children learn that doubling and halving are opposites and use this to begin to check their work. The children will look to understand place value in 3-digit numbers. Children will work to understand the calendar including days, weeks, months, and years;</p>	<p>The children will be doubling and halving numbers up to 100 using partitioning and try to understand fractions and fractions of numbers.</p> <p>Using money to add and subtract.</p> <p>Measure a length and use a ruler to estimate and measure.</p> <p>Revise times-tables</p>	<p>The children will count in steps of 10, 50 and 100.</p> <p>Identify 1/2s, 1/3s, 1/4,s 1/6s, and 1/8s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts.</p> <p>Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise ° as the symbol for</p>	<p>The children will look to understand place-value in 3-digit numbers. We will investigate patterns in numbers when adding them; choose to solve addition using a mental method or expanded column addition (written method).</p> <p>Tell the time to the nearest minute on analogue and digital clocks.</p>	<p>Mental addition and subtraction.</p> <p>Problem solving, reasoning and algebra.</p> <p>Written multiplication and division.</p> <p>Fractions, ratio and proportion.</p> <p>Mental multiplication and division.</p> <p>Statistics.</p>	<p>Written addition and subtraction.</p> <p>Mental addition and subtraction.</p> <p>Problem solving, reasoning and algebra.</p> <p>Geometry: properties of shapes.</p> <p>Measurement.</p> <p>Decimals, percentages and their equivalence to</p>

	tell the time to the nearest 5 minutes on analogue and digital clocks. They will be investigating the properties of 3D shapes.	learned and derive division facts.	the measurement of degrees; name and list simple properties of 2D shapes. Subtract pounds and pence from pounds.	The children will see the relation between multiplication and division.		fractions.
*Science	<p>Animals Including Humans: The children will learn about animals including humans, children will describe what is needed to be healthy and grow. The children will revise vocabulary of food groups and discuss a balanced diet, which will include food tasting. Children will investigate the digestion system. Children will learn the main functions of skeletons, muscles and joints, which will lead to a steady on the effects of exercise. (LGBT Age/Disability/Gender)</p> <p>Rocks: The children will learn about and explore different types of rocks, their appearance and properties. The children will investigate how fossils are formed. They will also look at soils and how they are made. Now Press Play - Rocks</p> <p>Light: The children will learn about light and dark. They will be investigating light and dark and how light reflects. They will look at sun safety and dangers of looking directly at the sun. The children will look at how shadows are formed.</p> <p>Forces & Magnets: The children will begin to recognise forces and magnets. They will investigate how things move on different surfaces. They will look at magnetic forces, attraction and repulsion. The children will also look at magnetic polarity. The children will compare and group materials by magnetic properties.</p> <p>Plants: The children will look at functions of plant parts. The requirement for life and growth. They will investigate how water is transported within plants. We will look at plant life cycles pollination, seed formation and seed dispersal. Now Press Play - Plants</p>					
Computing	The children will be focusing on coding in their computing sessions. Children will design and write a program that accomplishes a specific goal.	Children will focus on online safety and look at spreadsheets.	Children will work together to gain the Silver Hardware badge. Children will create a set of posters on different hardware parts e.g. monitor, keyboard and printer.	Children will be looking at different methods of communication and becoming familiar with email. Children will also be looking at branching databases.	Children will about what computer simulations are and their advantages and problems. The children will also recognise patterns within simulations and make and test predictions.	Children will enter data into a graph and answer questions. They will also solve an investigation and present the results in graphic form.
*History	<p>Stone Age to Iron Age: The children will look at changes in Britain from the Stone Age to Iron Age. Now Press Play - Stone Age</p> <p>The Greeks: The children will learn about the Greeks. How democracy began, Olympics and the Greek gods. Now Press Play - The Greeks</p> <p>The Egyptians: The children will learn about the Early Civilisations of the Egyptians. How they live, pyramids, mummification etc. Now Press Play - Egyptians</p>					
*Geography	<p>Locational knowledge: Explore the UK. Name and locate counties and cities of the United Kingdom.</p> <p>World maps: Geographical skills, using maps, atlases and globes.</p> <p>Physical features: rivers & mountains. Physical geography, rivers, mountains, volcanoes and earthquakes.</p>					
*Art	Focus on drawing	Focus on Colour	Printing	Sculpture	Textile and Collage	
*DT		The children will create a book with moving parts.		The children will create a photo frame using structural techniques.		Linked to Egyptians Topic.
RE	The children will learn about Hinduism and how Hindus worship. The children will develop knowledge around the key features of Hinduism including private and communal worship, celebration, symbol and	As Christmas approaches, we shall investigate why advent is important to Christians.	The children will look at what we can learn about Christian symbols and beliefs. (LGBT - Religions)	The children will look at what Christians remember on Palm Sunday.	The children will investigate how and why religious people show care for others. Develop knowledge about practices within religious traditions and compare the similarities between at least 2 religions.	Judaism and Food.

	stories.					
PHSCE	As the children move up into Key Stage 2, we will start the new term by getting to know each other and looking to create a new classroom display 'Flying high in Class 4'. The children will share their hobbies and skills as well as what they are looking forward to in the new academic year. During the term, we will discuss what we want our class to be, in terms of behaviour, friendship and general classroom expectations. During our time together, we will discuss what it means to be safe and valued at school. The children will spend time thinking about what friendship means to them. What it means to be a good friend and person, in and outside of school. LGBT Books to read: Giraffes can't dance, And Tango Makes Three, Red A Crayons Story.					
PE	Gymnastics Striking & Fielding Games	Invasion Games Dance	Dance	Outdoor Adventurous Activities Search and Rescue	Net/Wall Games Swimming	Athletics Swimming
MFL	Children will be introduced to the vocabulary for my family (Ma Famille). LGBT - We will look at the different types of families such as a nuclear family, same sex families etc. Now Press Play - French Greetings	The classroom (La salle de classe).	Numbers (Les nombreux).	Months of the year (Les mois de l'annee).	Sports and Hobbies (Les sports et les passé-temps). We will discuss that not everyone has to play a particular sport and that everyone has a right to play the sport they want to.	Colours (Les couleurs).
Music	During Year 3, our music lessons will focus on the ukulele. The children will learn how to correctly hold the instrument and learn the basics of playing the ukulele.					

*These subjects are taught in blocks throughout the school year.