



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of Year 6 pupils achieved national swimming requirement 2018 and 2019.</p> <p>Primary School Contribution to Sport & Physical Activity Award 2018</p> <p>School Games Gold Award 4th year running 2018</p> <p>School Games Silver Award 2nd year running 2019 & 2020 (continuation of award)</p> <p>L3 (cancelled) games for Year 5/6 Rugby team 2020.</p> <p>L3 & L4 (cancelled) games for cross country 2020</p> <p>.</p>	<p>School Games Gold Award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Increase pupil participation in afterschool provision (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below</p>	<p>Review participation tracking systems 2019-20, highlight pupils to target. Pupil voice questionnaire Parent questionnaire (any boundaries to child not participating)</p>		<p><u>See participation trackers:</u> 37 % KS1 pupils have taken part in after school clubs 2018-19 46 % KS1 pupils have taken part in after school clubs 2019 – 2020: KS1 has shown an increase in number of pupils taking part in one or more regular after school club. 42 % KS2 pupils have taken part in after school clubs 2018-19 23 % KS2 pupils have taken part in after school clubs 2019 – 2020.</p>	<p>To introduce new sports to the after-school club timetable, including girls' football and archery to target KS2 children.</p>
<p>Sports Leaders to run lunchtime clubs to engage reluctant/inactive children</p>	<p>Sports Leader UK license purchased and training completed - Train new Year 6 Sport Leaders Johnny to train pupils using material and adding his individual flair. -New rota created for lunch time activities and year groups</p>	<p>£75</p>	<p>Training began Spring 2 but not completed due to Covid 19 pandemic.</p>	<p>Y6 pupils to begin training in Autumn 2020 – to be shadowed by Y5 pupils in Summer 2021.</p>
<p>Increase Number of pupils participating in intra and inter school competition events- see Grant Condition 5 below</p>				
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>2%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TA Jonny Plews	See above	See above.	Role model promotes sport.	See above.
School Games Board in front entrance for competitions, achievements and awards.	Re-organise display boards to allow for new School Games board.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	<ul style="list-style-type: none"> - Active 30 pledged - Information on school web - Whole school initiatives (daily mile, active curriculum, YSL-active lunchtimes etc) - School launch and family learning opportunities 	£0	Children continue to be active for an additional 10 minutes a day.	Increase activity to 15 minutes per day – timetables for EYFS, KS1 and KS2.
School Games Award to roll over. 2018-2019 Silver award applies for 2019-2010	LJ to check criteria.	£0	Difficult to meet all School Games criteria n 2019-2020 due to Covid 19 pandemic.	Complete activity heat map – and become familiar with new guidance to apply for Gold award 2020-2021.
Young Sports Leaders trained and high profile maintained, develop leadership pathways (Y2 Play makers/PE monitors)	YSL trained and delivering Lunchtime activities (see indicator 1 above)	See above	Year 6 leaders identified, training to commence Spring 2 by JP.	To continue to train Young sports Leaders – new Year 6.
Real PE Scheme embedded throughout school promoting multi abilities (cognitive, social, personal, physical, creative)	Pedagogical approaches to Teaching & Learning support whole child development.	£295 - renewal	Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.	Renew 'Jasmin' platform license with Real PE. Access to simpler lesson plans now online.

<p>Assessment embedded into Teaching and Learning Increased number of pupils working at or above age related expectations</p>	<ul style="list-style-type: none"> - Subject Leader upskilled on Real PE. - Subject Leader County Training - Subject Leader attended webinar for new Jasmine format and assessment tools - Review assessment process in school - Core Tasks and Real PE to be reviewed - LJ to monitor assessment 	<p>£0</p>	<p>All teaching staff understand the assessment process for PE and record accurately.</p>	<p>Refresher training to be delivered Autumn 2020.</p> <p>To continue to monitor assessment process</p>
<p>Gross Motor interventions support targeted pupils. Future Steps programme continued.</p>	<p>Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention Johnny leading interventions</p>	<p>£0</p>	<p>89 % of pupils at or above age-related expectation September 2019.</p> <p>11% of pupils below expectation in September 2019. End of year data unavailable due to Covid 19 pandemic.</p>	<p>Continuation of Gross Motor skills programme – Future Steps.</p>
<p>Gifted and talented register created/renewed</p>	<ul style="list-style-type: none"> - G&T register renewed - Sign posted pupils to community sport and/or inter competition - SLeader monitoring challenge and stretch in taught lessons. 		<p>G&T KS2 footballers given a scouting opportunity in July 2019. From leagues, competitions and events club information passed onto the children and school. Poster on school notice board.</p>	<p>Links with Bishop Barrington Comprehensive School to create an Elite academy for G & T athletes. Links with Education Enterprise to create newly establishes County football squad.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school skill based progressive curriculum	SL to access county support	£0.	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Real PE continuations for holistic approach in PE. (See indicator 2)	Training to upskill SL – 1 whole day training. Clarity of lesson progression and across all year groups. Webinar attended by SL July 2020 for Jasmine training.	£150 to cover cost of supply £0	Feedback to teaching staff. Increased use of online resources and videos for clearer lesson objectives for both teachers and children.	Whole school Real PE refresher training booked for September 2020.
Robust assessment system developed for whole school use	To ensure all staff are confident with assessment of both Core Tasks and Real PE	£0	Assessment of PE now easily recorded. Real PE allows for child recorded assessment. Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Continue to review new assessment system and the impact. New Real PE assessment tool to be launched Autumn 1 2020.
Upskilling SL and teaching staff in specific areas of PE.	SL and identified teachers to access 6 cluster based professional development workshops with Education Enterprise.	£450	Increased confidence of teachers delivering PE lessons especially in gymnastics KS1.	To continue to identify needs of teachers to find opportunities to upskill. 2x twilight CPD organized for Autumn 1 2020.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 3 above)	£0	Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10.	Continue to run Future Steps programme. Identify children early. All Reception children to have daily access.
Target children and provide sessions to improve gross motor skills	JP to run Future Steps for targeted children.	£0	Children with GMS needs will develop confidence to be more active and participate more. 100% of children made positive progress 2019/2020 over Autumn and Spring Terms.	To continue to use the Future Steps programme and train new staff.
		£0		

Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.	Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps		Pupil voice indicates preference for football, athletics, basketball, dodgeball, gymnastics, trampolining, and cheerleading. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day.	Offer a wider range of sporting activities after school and during lunchtime, including archery and forest school. Vary the nights which the activities take place.
Residential Opportunities support pupil confidence and engagement in a wider range of activities	Kingswood (Kayaking, climbing, sailing etc)	Trips Budget	44% of Y4, Y5 and Y6 were due to attend residential – cancelled due to Covid 19 pandemic	Venue and dates for 2021 residential TBC
Coaching workshops throughout academic year to engage pupils and link to community participation 1) Table tennis 2) KS1 cricket 3) Judo 4) Boccia and Kurling 5) Geo caching	SL to ensure these activities are implemented.	£210	Children in EYFS, KS1 and KS2 have all participated in at least two different coaching workshops.	Continue to create links with community sports clubs. Posters around school and on school news letter
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Real PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils</p>	<ul style="list-style-type: none"> - Real PE scheme Teaching and Learning activities - Staff aware of 'competition' element including PB challenges and embedded AfL 	<p>See above</p>	<p>Children are beginning to challenge themselves in PE, trying to improve times and performances in lessons.</p>	<p>Encourage competition of small group competition in PE lessons where all children are supportive of each other.</p>
<p>Fitness Challenges included in school life</p>	<ul style="list-style-type: none"> - Goal Setting - Joe Wickes - Bleep test 	<p>£0</p>	<p>Children have shown an improvement in resilience and fitness since moving from Daily Mile to Active 10. More opportunity to set personal goals and set personal bests then trying to improve.</p>	<p>To continue to source new fitness challenges and increase activity by 5 minutes per day.</p>
<p>Intra School activities embedded within lesson structures and units of work</p>	<ul style="list-style-type: none"> - Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances 		<p>Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime and afterschool to help develop skills ready for L2 games.</p>	<p>Organise more KS1 and KS2 intra competition.</p>
<p>Intra School Level 1 Events timetabled to encourage three or more for all pupils.</p>	<ul style="list-style-type: none"> - Annual Sports Day - School Football League - Charity led events- sponsorships and family events 	<p>Friends of the School</p>	<p>Sports Day cancelled due to Covid 19 pandemic.</p>	<p>To continue entering teams into inter and intra school games and competitions. Extend school netball team and arrange friendly games with local schools.</p>
<p>Extend school football team participation across other year groups.</p>	<ul style="list-style-type: none"> - JP to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games. 	<p>£600 (Central venue league fees)</p>	<p>Y5/6 Football team achieved 3rd place in Autumn Term.</p>	<p>To continue to practice during lunchtime and morning breaks, inclusive of LKS2.</p>

<p>Extend range of competition sports and increase pupil participation.</p>	<ul style="list-style-type: none"> - Cluster events (Education Enterprise festivals). Competition and festival package. - Netball world Cup - Football World Cup 	<p>£1300</p> <p>£0</p> <p>£0</p>	<p>Y3/4 Football sat in 2nd place until cancellation due to Covid 19 pandemic in Spring Term.</p> <p>Introduction of Y5/6 rugby league in Autumn Term – 1st place achieved.</p> <p>Y5/6 dodgeball team achieved 1st place in Spring 1.</p> <p>CANCELLED</p> <p>CANCELLED</p> <p>Increased interest across the school in netball – Spring Term 2020.</p> <p>Intra games held in Rugby, handball and dodegball.</p> <p>76% of children competed in L1 competitions 2019-20 Autumn – Spring. 100% forecasted for Summer Term (not possible due to Covid 19 pandemic).</p>	<p>Create opportunity for KS1 football at lunchtime/afterschool.</p> <p>Continue with coaching sessions via Education Enterprise pre festivals.</p>
<p>Increase pupil participation in L2 Inter School competitions.</p>	<ul style="list-style-type: none"> - School Games L2 Events (James Oldfield) (A, B and C teams) - Participation tracker complete to identify any particular year groups or individual pupils to target - Complete School Games Award 	<p>£595 (transport)</p>	<p>33% of pupils competed in one or more L2 competition 2019-20. An increase of 1% in a shorter academic period.</p>	<p>To continue entering B and C teams in L2 events.</p>

<p>Increase number of teams entered per event (supporting School Games Award)</p>	<ul style="list-style-type: none"> - County School Winter and County School Autumn Games (County Durham Sport) - County Cross Country (Education Durham) 		<p>2019/2020 a successful year for L3 competition.</p> <ul style="list-style-type: none"> -Rugby -Cross Country <p>L4 – Cross Country Y5/6 boys and girls (cancelled due to Covid 19 pandemic).</p>	<p>Target LKS2 pupils to try new sports early or more often.</p>
<p>Successful pupils/teams to look towards Level 3 County events</p>	<p>Practice sessions before competition by JP, AC and LJ.</p>	<p>£285- staff to attend competitions and organise additional training sessions.</p>	<p>2019-20 School teams qualified for Tag Rugby Autumn Games (achieved place L3, regional place, cancelled due to Covid 19 pandemic). 2019-20 Cross country achieved Spring Games L4.</p>	<p>Continue to prepare for L2/L3 competition.</p>
<p>Acknowledge individual pupils within Gifted and Talented register</p>	<p>G&T pupils challenged within PE lessons - JP</p>		<p>G&T Football Festival Y3-6</p>	<p>Identified pupils to attend weekly coaching and games programme – Education Enterprise. New County team established 2019.</p>
<p>SEND Pupils identified for Inclusion Games (Sarah Price) Festivals if appropriate</p>	<p>LJ to find information on Inclusion Games and identify pupils for participation.</p>		<p>100% of SEND pupils participation in festivals in year groups 1, 2, 4 & 5. Y3 & Y6 – opportunities in Summer Term 2020 (cancelled due to Covid 19 pandemic).</p>	<p>100% of SEND pupil participation across whole school.</p>