

[www.copelandroad.durham.sch.uk](http://www.copelandroad.durham.sch.uk) Friday 6<sup>th</sup> November

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[www.copelandroad.durham.sch.uk/](http://www.copelandroad.durham.sch.uk/)

### Achievers

Class 1 - Charlie Howe

Class 2 - Ellis Race

Class 3 - Grace Rielly

Year 3 - Harry Stewart

Year 4 - Eden Oxley

Year 5 - Shaye Place

Year 6 - Mia Johnson

Best Attendance: **Class 3 100%** (Fantastic again Class 3)

Team Cup Winners: **GREEN TEAM**

**WELL DONE EVERYONE**

### Good to be Green

Evie Sheridan

Danyl Liddle

Leon Rudd

Owen Allen

Megan Foster

Amelia Banks

Joshua Chadwick

### *Writer of the Week*

*Class 1 Jessie Jacobs*

*Class 2 Evie-Mai Cotterill*

*Class 3 Robbie Hopps*

*Year 3 Lilly Nimmo*

*Year 4 Lucy Parker*

*Year 5 Lewis Meale*

*Class 6 Shannon Dale*



### Remembrance

Children from our school placing Remembrance crosses at the Pant. The names of local people who died during the war are written on the crosses.



### Children in Need

**Friday 13<sup>th</sup> November** is Children in Need Day. The children on the School Council have planned some activities for the day to help raise funds for the charity. A letter will be coming out on Monday to explain the activities which they have organised.

### Dates for your Diary

**Parents' Evening**

**Monday 9<sup>th</sup> November**

**3.30pm – 6.30pm**

Appointments have been allocated

**INDIVIDUAL/FAMILY SCHOOL**

**PHOTOS TUESDAY morning**

**10<sup>th</sup> November**

**Children in Need Friday 13<sup>th</sup> November**

### Be Bright-Be Seen



Marcus Watson, from Sustrans, came into school to work with Classes 5 and 6 on the design of a rucksack which could help pupils be seen in poor light. Here are a few of the designs our pupils created.

### Holiday Dates for this Academic Year 2015 - 16

Fri 18<sup>th</sup> Dec - break up for Christmas

Tues 5<sup>th</sup> Jan - return to school 2016

Mon 15<sup>th</sup> - Fri 19<sup>th</sup> Feb - half term 2016

**Thurs 24<sup>th</sup> March - Fri 8<sup>th</sup> April - Easter**

**Mon 30<sup>th</sup> May - Tues 7<sup>th</sup> June half term**

**Wed 20<sup>th</sup> July 2016 summer break**

**Sept 2016 - return date to be confirmed**

# Copeland Road Primary School Newsletter

## How we teach reading in our school

This page explains how we teach reading using the *Read Write Inc* programme.

Learning to read is one of the most important things your child will learn at school. We put as much time and energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading - and to want to read for themselves. This is why we put a lot of time and effort into making sure they develop a love of books as well as learning to read.

We start by teaching phonics to the children in the Reception Class. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading and it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. The children also practise reading (and spelling) 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this helps improve their confidence.

The teachers read to the children, too, so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps their writing.

We use various ways to find out how the children are getting on in reading.

In the summer term, the government asks us to do a phonics check of all the Year 1 children. That gives us extra information about their progress.

By the end of Year 2, your child should be able to read aloud books that are at the right level for his or her age. In Year 3 we concentrate more on helping children to understand what they are reading, although this work also begins very early on. This happens when the teacher reads to the children and also when the children read their own story book.

All of the staff in our school have been trained to teach reading using Read Write Inc. We believe that it is very important that all staff work in the same consistent way.

Your child will bring different sorts of books home from school. Some books they can read on their own and others that can be read with the help of an adult. Please trust your child's teacher to choose the book(s) that will help your child the most.

Help your child to sound out the letters in words and then to 'blend' the sounds together to make a whole word. Try not to refer to the letters by their names. Help your child to focus on the sounds.

Sometimes your child might bring home a picture book that they know really well. Please don't say, 'This is too easy.' Instead, encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story.

We know that parents and carers are very busy people. But if you can find time to read to your child as much as possible, it helps him or her to learn about books and stories. They also learn new words and what they mean and it helps your child improve in all areas. Good reading habits are essential to help your child progress across the curriculum.