

Copeland Road Primary
Pupil Premium Allocations

Pupil Premium Evaluation 2017 - 18	Amount of Pupil Premium Funding
Total available 2017-18	£51,960
Pupil Premium = 24% of pupils in school	33
Pupil Premium Funding was used throughout 2017 -18 to support a variety of strategies which were aimed at enhancing the learning and development of pupil premium children. The main aim was to improve educational achievement and this included the need to improve attendance, interventions, opportunities and pupil ratios for pupil premium children.	
Intervention Strategies	
Maintaining separate year groups:-this is a key strategy within the school to ensure that pupil premium children are not in large mixed year group classes. A clear need was identified to main lower pupil numbers in classes so that pupil premium children could access the curriculum appropriate to their needs and have the teacher support required. This strategy impacts upon all the pupil premium children in school irrespective of their individual need for additional interventions – 33 children	Average class teacher costs divided by % of PP children £8900
<p>Impact Teaching the curriculum to smaller classes and focussing on the year group objectives is clearly important to all children in school, including PP children. Having the opportunity to focus on their own year objectives has been highly beneficial and ensures that the PP children who range from SEND to MAT are more focussed on specific targets. The school has high levels of SEND children and separate year groups help to provide all pupils including PP children with more teacher time.</p>	
Attendance and Inclusion Worker:-the worker has been very proactive throughout 2017-18. The attendance officer role was identified as a need when high numbers of pupil premium children (especially girls) were missing school and had low or persistent regular absence. The strategy was then implemented by the Governors and it has been very successful.	£5000
<p>Impact The PP children had high levels of absence rates and the role of the Attendance and Inclusion Officer was initiated to target PP children, especially persistent absentees. The effect has been immense and the absence rates of PP children has fallen, especially persistent absentees. PP children are moving in-line with other children.</p>	
The Centre is based at St Helen Auckland and has been used proactively by the school throughout 2017-18. The Centre supports children with a range of different needs including social and emotional. Staff at the Centre have worked on programmes with children from the school. They have carried out in school sessions with individuals, groups and classes working on ways to promote improved well-being so that children are in a better place to learn. The Centre has worked with 60% of the pupil premium children this year.	£4500
<p>Impact The value of The Centre for all children has been very significant. It has ensured that the PP children that have attended have been in a better place socially and emotionally when accessing school. They have been taught strategies that help them to cope and manage their learning in a more effective and proactive manner. It has ensured that some children who may be on the verge of exclusion or low attendance have continued to perform well in school. For some children the opportunity to develop friendship groups and learn important social skills has been a vital part of maintaining their learning in school.</p>	
Teaching Assistant time has been allocated to support a range of specific interventions in school including speech and language, movement, literacy and maths programmes. There has also been some bespoke support for example Movement Programmes and Pegs to Paper. These are accessed regularly by PP children.	Teaching Assistant Costs Divided by 24% £24100

Impact Teaching Assistants form the basis of the wide range of important interventions in school. This includes a huge range of different interventions and invaluable support including the development of speech and language skills, movement programmes, phonics interventions, Read Write Inc. activities, Fresh Start,	
Maths and English booster sessions have been invaluable interventions throughout the year to target groups to improve English and Maths skills. These groups have all included pupil premium children and have included both SEND work and more able and talented challenge.	£4000
Impact Three supply teachers are employed to specifically teach booster lessons to children in school including all PP children in KS 2. 75% of PP children are in KS2. The result this year has been improved results at KS 2. In most year groups PP children are achieving at or above the level of the rest of the cohort.	
To encourage pupil premium children to attend school on time and with the opportunity of a relaxed positive start to the day breakfast club has continued to be subsidised. The breakfast club includes food and it has been a proactive way to improve punctuality issues. Accessible to all PP children – regularly attended by 20 PP children	£2090
Impact The Breakfast Club has been an effective method of promoting good attendance and punctuality. This has regularly been accessed by 20 PP children throughout the year. This is approximately a third of the children attending.	
Team Teach training has been funded so that staff are aware of the strategies needed to support children who require this additional support. This has been used effectively with a number of pupil premium children.	£750
Impact This has covered the costs of staff training in Team Teach techniques and strategies which are used regularly in school. Team Teach was initially purchased as a response to manage some specific concerns with PP children and ensure they could remain in school and engage in learning. There have been no exclusions.	
Crisis Response has been funded to support children with social, emotional and behaviour issues. This has only been accessed by Pupil Premium children from our school and is an essential intervention.	£900
Impact This has ensured that the pupil premium children involved have not ended up being permanently excluded and has therefore achieved its aim.	
Additional lunchtime support has been provided by TAs to ensure that a number of pupil premium children are able to socialise at lunchtimes and benefit from the inclusive nature of school. This has promoted their well-being and ensured that they can learn especially in afternoon sessions in school. All PP children	£1000
Impact Some additional TA time has been paid over the year to ensure children on the yard at lunchtime improve their social and emotional skills. This helps the children to access the afternoon sessions much more effectively and avoid missing time. This has included specific tasks with PP children such as Relax Kids.	
A number of school visits have been subsidised using pupil premium funding to enable these visits to go ahead and to offer the pupil premium children opportunities for an enhanced curriculum. All PP children have access to visits.	£1000
Impact A small number of visits have been supported to ensure that they take place. This was to ensure that PP children had access to different environments and promoted the wider curriculum.	
Total	£52,240

Pupil Premium Categories	2018 - 19
Percentage of FSM pupils	26%
Number of FSM pupils eligible for Pupil Premium	37 x £1320
Number of Looked After pupils eligible for Pupil Premium	0
Number of service pupils eligible for Service Premium	4 x £300
Percentage all Pupil Premium	29%
Total premium grant	£49,600

Categories	Target Pupil Nos	2018 - 19
Maintain reduced class sizes in Key Stage 1 and 2 so that all pupil premium children in school are taught in their specific year group – 26% of children in school	37	£12,700
Funding towards Attendance and Inclusion Worker	37	£4000
The Centre which supports social and emotional needs via programmes and in school sessions	20	£5500
Funding specific small group literacy/numeracy interventions across the school with Teaching Assistant	30	£5200
1:1 and group booster support for English and Maths by additional teachers	25	£7000
Subsidising school visits to ensure all children can access an enriched curriculum	37	£6000
Purchasing specific additional resources for Read Write Inc. to improve reading and writing	37	£600
Additional TA support time – time to support individuals, groups and classes e.g. Relax Kids	10	£2000
Breakfast club subsidy to reduce the cost and promote punctuality and attendance	15	£2400
Funding Team Teach Training which is used to support specific individuals/groups	2	£500
Funding additional lunchtime support to help individuals and groups develop social/emotional skills	37	£2500
Total		48400

Service Family Funding		
Pastoral Support 4 x £300	4	1200