



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium
2018 - 2019

Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of Year 6 pupils achieved national swimming requirement 2018 and 2019.</p> <p>Youth Sports Trust Silver Award 2018</p> <p>Primary School Contribution to Sport & Physical Activity Award 2018</p> <p>School Games Gold Award 4th year running 2018</p> <p>L3 games for Year 5/6 Cricket team 2019.</p> <p>L3 games for cross country.</p> <p>L3 games for gymnastics.</p>	<p>School Games Gold Award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>Promote Daily Mile to ensure all children get minimum 10 additional minutes of exercise per day. REVIEWED (Spring term 2019)</p> <p>Increase pupil participation in afterschool provision (engaging disaffected pupils, offering wider activities – see Grant indicator 4 below)</p> <p>Sports Leaders to run lunchtime clubs to engage reluctant/inactive children</p> <p>Increase Number of pupils participating in intra and inter school competition events- see Grant Condition 5 below</p>	<p>Daily Mile timetabled (10:45am- 5 mins, 12:55 -5mins)</p> <p>Active 10 timetabled (10:45 – 10:55 KS2 and 14:00 – 14:10 KS1)</p> <p>Review participation tracking systems 2018-19, highlight pupils to target.</p> <p>Pupil voice questionnaire Parent questionnaire (any boundaries to child not participating)</p> <p>Sports Leader UK license purchased and training completed - Train new Year 6 Sport Leaders Johnny to train pupils using material and adding his individual flair. -New rota created for lunch time activities and year groups</p>	<p>£75</p>	<p>There has been an increase of active journeys to school from 61% to 80%.</p> <p>Children Active for an additional 10 minutes a day</p> <p>All children continue to be active for an additional 10 minutes a day using: outdoor equipment, Just Dance (indoors), Joe Wickes etc.</p> <p><u>See participation trackers:</u> 37 % KS1 pupils have taken part in after school clubs 2018-19 42 % KS2 pupils have taken part in after school clubs 2018-19 2018-19 has shown an increase in number of pupils taking part in one or more regular after school club.</p> <ul style="list-style-type: none"> - Timetable of activity and pupil - Confident leaders, independently leading and planning activities by Summer term - Y5 to shadow Y6 Leaders in final half of Summer Term 	<p>Daily Mile embedded in school - now removed.</p> <p>Active 10 embedded – next steps Active 15.</p> <p>To introduce new sports to the after school club timetable, including girls' football and table tennis.</p> <p>Y5 pupils to shadow current SLs and begin training in Summer 2019 ready for Autumn 2019.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TA Jonny Plews	See above	See above.	Role model promotes sport.	See above.
School Games Board in front entrance for competitions, achievements and awards.	Re-organise display boards to allow for new School Games board.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.
Active 30 (see Indicator 1) used to raise profile of PESSPA in school and parental information regarding 30-60mins of daily activity	<ul style="list-style-type: none"> - Active 30 pledged - Information on school web - Whole school initiatives (daily mile, active curriculum, YSL-active lunchtimes etc) - School launch and family learning opportunities 	£0	Children continue to be active for an additional 10 minutes a day.	Launch of Skip2Bfit May 2019
Skip2Bfit launch day	Day arranged for DG to spend with all children.	£380	All children to take part in active skipping or learning how to skip. Building resilience, setting personal goals and improve fitness.	Invest in skipping equipment and imbed Skip2bfit values.
School to work towards nomination for county sport award 2018-19 (Wear valley and Teesdale Cluster into County)	LJ to follow guidelines to ensure all actions are completed for award.	£0	JP nominated for Young Coach of the Year Awards 2017/18.	Continue to showcase schools sporting success by applying for appropriate awards.
School Games Award to complete	LJ to check criteria.			

<p>Young Sports Leaders trained and high profile maintained, develop leadership pathways (Y2 Play makers/PE monitors)</p>	<p>YSL trained and delivering Lunchtime activities (see indicator 1 above)</p>	<p>See above</p>	<p>Year 6 leaders identified, training to commence Autumn 2 by JP.</p>	<p>To continue to train Young sports Leaders – new Year 6.</p>
<p>Real PE Scheme embedded throughout school promoting multi abilities (cognitive, social, personal, physical, creative)</p>	<p>Pedagogical approaches to Teaching & Learning support whole child development.</p> <ul style="list-style-type: none"> - New SL upskilled on new scheme with Johnny. - Subject Leader County Training 	<p>£294 - renewal</p>	<p>Children receive a broad and balanced PE curriculum. Progress and assessment of children easily identifiable.</p>	<p>Renew 'Jasmin' platform license with Real PE. Access to simpler lesson plans now online.</p>
<p>Assessment embedded into Teaching and Learning Increased number of pupils working at or above age related expectations</p>	<ul style="list-style-type: none"> - Review assessment process in school - Core Tasks and Real PE to be reviewed - LJ to monitor assessment 	<p>£0</p>	<p>All teaching staff understand the assessment process for PE and record accurately.</p>	<p>To continue to monitor assessment process</p>
<p>Gross Motor interventions support targeted pupils.</p>	<p>Early accelerated support Reception- every morning Baseline assessment Pupils identified for targeted intervention Johnny leading interventions</p>	<p>£400</p>	<p>87% of pupils at or above age-related expectation September 2018.</p> <p>13% of pupils below expectation in September 2018.</p> <p>8% of pupils below expectation in July 2019.</p>	<p>Introduction of new Gross Motor skills programme – Future Steps.</p>
<p>Future Steps programme launched Autumn 2.</p>	<p>All teachers and staff given training to help identify and support children with motor skills difficulties.</p>	<p>£1800 + £100 (equipment)</p>		

<p>Gifted and talented register created/renewed</p>	<ul style="list-style-type: none"> - G&T register renewed - Sign posted pupils to community sport and/or inter competition - SLeader monitoring challenge and stretch in taught lessons. 		<p>G&T KS2 footballers given a scouting opportunity in July 2019. From leagues, competitions and events club information passed onto the children and school.</p>	<p>Links with Bishop Barrington Comprehensive School to create an Elite academy for G & T athletes.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Whole school skill based progressive curriculum</p> <p>Upskill teachers (including 3 new staff members) for sustainable quality teaching</p> <p>Robust assessment system developed for whole school use</p>	<p>Real PE scheme purchased New SL LJ to access county support</p> <p>WVT SLA CPD provision with county advisor. X1 subject leader sessions</p> <p>KS created whole school assessment linked to Real PE. LJ to check assessment system is utilized.</p>	<p>£0 - training cancelled.</p> <p>£75 (supply for LJ)</p>	<p>Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Lesson observations show Pupils really enjoy PE, are very keen to take part and demonstrate a real desire to learn and improve.</p> <p>Assessment of PE now easily recorded. Real PE allows for child recorded assessment.</p> <p>Skill progression is being assessed across each unit of work leading to overall yearly assessment.</p>	<p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Staff to continue to access appropriate CPD</p> <p>Continue to review new assessment system and the impact.</p>

Support and training for new Subject Leader LJ	Subject Leadership Monitoring schedule to be created/drafted to allow time to manage role successfully.	£150 Cover Cost for release to complete impact and auditing/ monitoring exercises	Audits completed regularly and equipment.	Ensure equipment adequate and of good quality.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Attend all local school cluster meetings for information. Communicate with other PE coordinators in nearby schools.	£0	Created a link with a neighbouring school to share travel arrangements to sporting events and festivals. Reduced cost of travel.	Attend CPD offered by County and Education Enterprise. Feedback in school.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	Continue staff audit of competencies and seek appropriate CPD opportunities (See indicator 3 above)	£0	Behaviour has improved particularly after Active 10 and this has led to improved learning in lessons following. 100% of non-active children attend Active 10. 93% of pupils say they enjoy PE and Sport.	Continue to run Future Steps programme. Identify children early. All Reception children to have daily access.
Target children and provide sessions to improve gross motor skills	JP to run Future Steps for targeted children.	See above £0	Children with GMS needs will develop confidence to be more active and participate more. 100% of children made positive progress 2018/2019.	To continue to use the Future Steps programme and train new staff.

Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.	Use Class Meeting sessions to give all pupils a voice in sports. Staff training and resources – Future Steps		Pupil voice indicates preference for football, athletics, basketball, dodgeball, gymnastics, trampolining, and cheerleading. Pupil and parent voice indicates barriers to after school club participation includes later pick up time, siblings, other after school activities on same day.	Offer a wide range of sporting activities after school and during lunchtime. Vary the nights which the activities take place.
Residential Opportunities support pupil confidence and engagement in a wider range of activities	Kingswood (Kayaking, climbing, sailing etc)	Trips Budget	43% of Y4, Y5 and Y6 attending residential	Kingswood booked for 2020. Open to year 4,5 & 6.
Coaching workshops throughout academic year to engage pupils and link to community participation e.g. Skip to be Fit (see grant indicator 2) 1) Table tennis 2) Girl's football 3) Cricket 4) Boccia and Kurling	LJ to ensure these activities are implemented.	£0	47% of pupils taking part in community clubs. Children in EYFS, KS1 and KS2 have all participated in at least two different coaching workshops.	Continue to create links with community sports clubs. Judo taster session booked for October 2019.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Real PE scheme to encourage personal best challenges and ongoing healthy approach to competition for all pupils</p>	<ul style="list-style-type: none"> - Real PE scheme Teaching and Learning activities - Staff aware of 'competition' element including PB challenges and embedded AfL 	<p>See above</p>	<p>Children are beginning to challenge themselves in PE, trying to improve times and performances in lessons.</p>	<p>Encourage competition of small group competition in PE lessons where all children are supportive of each other.</p>
<p>Fitness Challenges included in school life</p>	<ul style="list-style-type: none"> - Skip to be Fit initiative (launch in Summer) - Goal Setting - Joe Wickes - Bleep test 	<p>See above</p>	<p>Children have shown an improvement in resilience and fitness since moving from Daily Mile to Active 10. More opportunity to set personal goals and set personal bests then trying to improve.</p>	<p>To continue to source new fitness challenges and increase activity by 5 minutes per day.</p>
<p>Intra School activities embedded within lesson structures and units of work</p>	<ul style="list-style-type: none"> - Planning audit. Do children have the opportunity to 'select and apply skills' e.g. game related activities in lessons and mini end of unit tournaments or dance/gym performances 		<p>Within lessons children experience competition based on the activity focus of that half term. Children also have access to games clubs at lunchtime and afterschool to help develop skills ready for L2 games.</p>	<p>Organise more KS1 and KS2 intra competition.</p>
<p>Intra School Level 1 Events timetabled to encourage three or more for all pupils.</p>	<ul style="list-style-type: none"> - Annual Sports Day - School Football League - Charity led events- sponsorships and family events 	<p>Friends of the School</p>	<p>100% participation in Sports Day with access to a wide range of sports and events.</p>	<p>To continue entering teams into inter and intra school games and competitions. Extend school netball team and arrange friendly games with local schools.</p>
<p>Extend school football team participation across other year groups.</p>	<ul style="list-style-type: none"> - JP to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games. 	<p>£600 (Central venue league fees)</p>	<p>Y5/6 Football team champions in Winter. Y3/4 Football team champions in Spring.</p>	<p>To continue to practice during lunchtime and morning breaks, inclusive of LKS2.</p>

<p>Extend range of competition sports and increase pupil participation.</p>	<ul style="list-style-type: none"> - Cluster events (Education Enterprise festivals). Competition and festival package. - Netball world Cup - Football World Cup 	<p>£1250</p> <p>£150</p> <p>£150</p>	<p>Y5/6 Football team 3rd place in Summer.</p> <p>Y5/6 netball team competed in Winter league finishing 3rd. Increased interest across the school in netball</p> <p>Intra games held in Rugby, handball and indoor-athletics. 100% of children competed in L1 competitions 2018-19</p> <p>100%of pupils competed in one or more L1 competition 2018-19</p>	<p>Create opportunity for KS1 football at lunchtime/afterschool.</p> <p>Look into First Steps netball for KS1 – England Bees (new launch summer 2019)</p>
<p>Increase pupil participation in L2 Inter School competitions.</p>	<ul style="list-style-type: none"> - School Games L2 Events (James Oldfield) (A, B and C teams) - Participation tracker complete to identify any particular year groups or individual pupils to target - Complete School Games Award 	<p>£720 (transport)</p>	<p>32% of pupils competed in one or more L2 competition 2018-19</p>	<p>To continue entering B and C teams in L2 events.</p>
<p>Increase number of teams entered per event (supporting School Games Award)</p>	<ul style="list-style-type: none"> - County School Winter and County School Summer Games (County Durham Sport) - County Cross Country (Education Durham) - County Cricket Finals (Education Durham) 		<p>2018/2019 a successful year for L3 competition.</p> <ul style="list-style-type: none"> -Cricket -Gymnastics -Cross Country 	<p>Target LKS2 pupils to try new sports early or more often.</p>

Successful pupils/teams to look towards Level 3 County events	Practice sessions before competition by JP, AC and LJ.	£600 - staff to attend competitions and organise additional training sessions.	2018-19 School teams qualified for Tennis Summer Games (achieved 10th place L3, regional place). 2018-19 Cross country achieved Spring Games L3. 2018-19 Gymnastics team achieved 2 nd place L3 Games	Continue to prepare for L2/L3 competition.
Acknowledge individual pupils within Gifted and Talented register	G&T pupils challenged within PE lessons - JP		G&T Football Festival Y3-6	Identified pupils to attend weekly coaching and games programme – Education Enterprise.
SEND Pupils identified for Inclusion Games (Sarah Price) Festivals if appropriate	LJ to find information on Inclusion Games and identify pupils for participation.		97% of SEND pupils participation in festivals.	100% of SEND pupil participation.