



Copeland Road Primary School

Evidencing the Impact of the Primary PE and Sport Premium 2017 - 2018

Copeland Road Primary School - Support for review and reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% of Year 6 pupils achieved national swimming requirement. Youth Sports Trust Silver Award. Primary School Contribution to Sport & Physical Activity Award. School Games Gold Award 4th year running.</p>	<p>School Games Platinum Award</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £		Date Updated: Spring Term 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Retain sports apprentice Jonny Plews	Finance to agree funds	£10,678	Support in PE lessons to engage children. Essential for the organisation of breakfast, lunchtime and afterschool clubs that offer extra opportunity for activity. All children still enthusiastically taking part in additional daily activity.	Retain sports apprentice for 2018/2019.	
Sports Leaders to run clubs to engage reluctant/inactive children	Sports Leader license purchased and training completed .	£48		Y5 pupils to shadow current SL's and begin training in Summer 2018 ready for Autumn 2018.	
Educate and encourage pupils to take an active route to school.	Implement the WOW Travel tracker.	£0		Daily Mile embedded in school.	
Promote Daily Mile to ensure all children get 15 additional minutes of exercise per day.	Assembly to encourage and enjoyment in Daily Mile.	£ 0			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: See above%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports apprentice Jonny Plews	See above	£10,678	Role model promotes sport.	See above.	
New School Games Board in front entrance for competitions, achievements and awards.	Re-organise display boards to allow for new School Games board.	£0	Parents, children and visitors have better access to current school sports.	Sporting achievements celebrated consistently in a wide variety of ways.	
Competition reports by children in newsletter and on website. Local press reports when appropriate.	SB, KS & RN to liaise with children for written/verbal reports on tournaments attended.	£0	Children keen to be part of training and competitions.	Increased self-esteem is having an impact on learning across the curriculum.	
School to work towards nomination for county sport award.	KS to follow guidelines to ensure all actions are completed for award.	£0	We were chosen for the 'Primary School Contribution to Sport and Physical Activity Award'.	Continue to showcase schools sporting success by applying for appropriate awards.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school skill based progressive curriculum	Purchase Real PE scheme	£1795	Consistent and measurable skill development throughout each year group. Skills, knowledge and understanding of pupils are increased significantly.	All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Upskill teachers (including 3 new staff members) for sustainable quality teaching	X1 day Real PE CPD for all staff X3 days Real PE CPD for KS and JP KS and JP to support staff. WVT SLA CPD provision with county advisor.	£450 (supply for KS) £2050 (SLA agreement)	Lesson observations show Pupils really enjoy PE, are very keen to take part and demonstrate a real desire to learn and improve.	Staff to continue to access appropriate CPD
Robust assessment system developed for whole school use	X6 subject knowledge sessions X3 subject leader sessions X3 county network meetings KS to create whole school assessment linked to Real PE. KS to be given staff meeting time.	£900 (supply for KS) £0	Skill progression is being assessed across each unit of work leading to overall yearly assessment.	Review of new assessment system.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Undertake as much of the CPD that is offered through the WVT SLA with an aim to get more staff up-skilled and involved.	£600 (supply for attending teachers)	Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Produce inactivity register and target pupils who do not take up additional PE and Sport opportunities.	JP to run FISCH club for targeted children from Breakfast club.	£0	100% of non-active children attend regular FISCH activity sessions.	
Give all pupils the opportunity to voice opinions on sport and activity to inform school sports provision.	Use Class Meeting sessions to give all pupils a voice in sports.	£0	90% of pupils say they enjoy PE and Sport.	
Target children and provide sessions to improve gross motor skills	Staff training and resources – Future Steps	£2650	Children with GMS needs will develop confidence to be more active and participate more	Staff trained will train wider school staff to ensure programme continues

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend school football team participation across other year groups.	JP to train/manage Y3/4 school team. Staff to transport and oversee pupils at football league games.	£125 (league fees)	Y5/6 Football team competed in Winter and Summer league. Y3/4 Football team competed in Spring league.	Coach Y2 pupils in preparation.
Extend variety and frequency of L1 competitions.	Both KS1 and KS2 staff to liaise and organise additional PE time for intra school competitions.	£0	Intra games held in Rugby, Football, Cricket and multi-skills. 100% of children competed in L1 competitions.	
Increase pupil participation in L2 competitions.		£540 (transport)		

Total funding 2017/18 = £19,836