

# **Copeland Road Primary School**

## **Pupil Premium Policy**

**2017 - 18**



## **Our Mission Statement**

***Our aim is to provide quality education in a safe and caring environment.***

### **STATEMENT OF AIMS**

Every child shall be entitled to enjoy a broad and balanced curriculum that is delivered in a safe and caring environment.

1. In order to achieve quality education the school aims to give children access to the following areas of educational experience within the framework of the National Curriculum:

- ◆ aesthetic and creative - art, drama and P.E.
- ◆ linguistic - reading, speaking, listening and writing,
- ◆ mathematical - numerical, spatial and practical,
- ◆ scientific - physical and biological,
- ◆ technological - construction and application,
- ◆ information handling - using computers and managing data,
- ◆ social - society and its institutions,
- ◆ spiritual - understanding the values of school, society and the major religions.

The school will also help pupils:

- ◆ to prepare for their:
  - i) next educational stage,
  - ii) role as adults at home, at work, at leisure and as valuable members of society,
- ◆ to appreciate their place in the community and in the world at large,
- ◆ to appreciate and experience some of the range of opportunities available in the world around them,
- ◆ to foster the development of an enquiring mind.

2 In order to develop a safe and caring environment the school will:

- ◆ encourage the children to acquire social and co-operative skills,
- ◆ ensure that each pupil has equal opportunities, regardless of ability, sex, race or creed,
- ◆ take positive action against any form of bullying,
- ◆ encourage positive attitudes and a reasoned set of values and beliefs,
- ◆ help pupils to develop aesthetic qualities of mind, body, spirit, feeling and imagination,
- ◆ develop an understanding of the concept of respect,
- ◆ take appropriate action, including restraint if necessary, to prevent a child injuring themselves, injuring others or damaging property.

To ensure all children have the opportunities and support needed to achieve their full potential in Copeland Road Primary School we use our allocation of Pupil Premium funding to support the needs of the pupils.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify classes, groups or individuals. Funding will be allocated to ensure all children in need are supported, although this will clearly vary depending upon individual and group need. Those children in greatest need may access a number of different interventions at throughout the year.

### **Provision**

The range of provision, identified by the staff and governors, across the school could include:

- Reducing class sizes thus improving opportunities for smaller group teaching, effective feedback and accelerating progress
- Providing small group intervention work with an experienced teacher focused on overcoming gaps in learning
- 1-1 intervention support in literacy and numeracy
- Providing additional teaching and learning opportunities with trained Teaching Assistants or external agencies
- Pupil premium resources may also be purchased to target able children on FSM to attain higher levels at key stage 1 or 2
- Provision will include supporting pupil premium pupils improve attendance such as subsidising the breakfast club and the attendance officer.
- Funding will also target social and emotional behaviour support such as funding additional lunchtime support, paying towards the Centre and Crisis Response
- Curriculum enrichment may also be supported through the funding as visitors in school and visits by the children are subsidised to enable events to take place and enhance the curriculum
- Specific resources/activities may be funded to meet individual and group needs e.g. peripatetic tuition for pupil premium pupils and specific Read Write Inc resources

### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- the progress made towards narrowing the gaps, by year group, for socially disadvantaged pupils
- the effectiveness of interventions and support in terms of cost effectiveness, progress and value to the pupils

The Governors of the school will ensure that there is information on the school website to show parents how the Pupil Premium funding has been used each year and how it has supported socially disadvantaged pupils.

### **Appeal**

Any appeals against this policy will be through the Governor's complaints procedure